






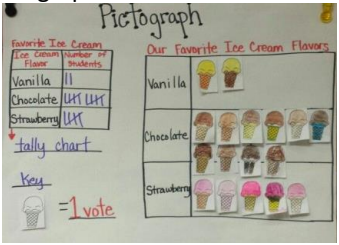




## K-2 Math Choice Board

<p><b>Collect, Sort &amp; Pattern</b></p>  <p>Collect 10 objects from your backyard. Sort them by color, shape and size. Use some (or all) of your objects to create your own pattern.</p>	<p><b>Will it Float or Sink?</b> Find a puddle of water. Test objects to see if they float or sink.</p> 	<p><b>Longer, Shorter or About the Same?</b> Choose a twig about the length of your hand and use this tool to measure things in your backyard.</p> 								
<p><b>Guess my missing part?</b></p>  <p>-Place a collection of 10 small items in your hand. (marbles, coins, rocks, macaroni) -Put your hands behind your back then show your partner one of your hands with some of the collection in it. -Your partner must decide how many are still in the hidden hand. -Challenge: When ready play with a larger collection up to 20 items.</p>	<p><b>Measuring Sticks</b></p>  <p>1) Find a variety of sticks that are different lengths. Order them from shortest to longest or shortest to tallest. 2) Choose a stick. Find two more sticks that are longer/shorter or the same length as your chosen stick.</p>	<p><b>Pattern Art</b></p>  <p>Use markers, crayons, paint or bingo daubers to create pattern caterpillars.</p>  <p>Try making some of the following pattern caterpillars AB, AAB, ABB, ABC, AABB, ABBC, ABCD. Don't forget antennas, eyes and a smile!</p>								
<p><b>Ice Cream Graph</b> Interview family and friends to find out their favourite flavour of ice cream. Create a pictograph to show the results.</p>  <table border="1" data-bbox="224 1438 560 1680"> <thead> <tr> <th>Flavour</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>Vanilla</td> <td>11</td> </tr> <tr> <td>Chocolate</td> <td>14</td> </tr> <tr> <td>Strawberry</td> <td>14</td> </tr> </tbody> </table> <p>Key:  = 1 vote</p>	Flavour	Number of Students	Vanilla	11	Chocolate	14	Strawberry	14	<p><b>Mental Math</b> The answer is 15. What might the question have been?</p> <p><b>15</b></p> <p>List different questions that have an answer of 15. Can you think of both addition and subtraction questions?</p>	<p><b>Exploring Coins</b> Look at different Canadian coins. What pictures are on them? How much is each coin worth? Use your skip counting skills to help count a group of dimes. Can you count a group of nickels?</p> 
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